## ORIGINAL PAPER

# The Concept of "Care" as Perceived by Greek Nursing Students: a Focus Group Approach

## Despina Sapountzi-Krepia, BSc, MSc, PhD, RN, RHV

Professor and Chair, Department of Nursing, Frederick University, Nicosia Cyprus Professor Emeritus, Alexander Technological Educational Institution of Thessaloniki, Greece

## Maria Lavdaniti, BSc, MSc, PhD, RN

Assist. Professor, Department of Nursing, Alexander Technological Educational Institution of Thessaloniki, Greece

## Maria Psychogiou, BSc, MSc, PhD (c), RHV

Researcher, Department of Nursing Science, University of Eastern Finland, Kuopio, Finland

## Savvas Karassavidis, BSc, MSc, PhD(c), RN

Scientific Collaborator, Valais School of Nursing, University of Applied Sciences and Arts of Western Switzerland

PhD(c), Department of Nursing Science, University of Eastern Finland, Kuopio, Finland

#### Maria Tsiligiri, MD, PhD

As. Professor, Department of Physical Thrapy, Alexander Technological Educational Institution of Thessaloniki, Greece

#### Sara Sarpetsa, BSc, RN

Department of Nursing, Alexander Technological Educational Institution of Thessaloniki, Greece

## Eleni Tousidou, BSc, RN

Department of Nursing, Alexander Technological Educational Institution of Thessaloniki, Greece

## Maria Chatzi, BSc, RN

Department of Nursing, Alexander Technological Educational Institution of Thessaloniki, Greece

**Correspondence:** Despina Sapountzi-Krepia, Nursing Department, Frederick University Cyprus, 7 Y. Freiderikou Street 1036, Nicosia, Cyprus. E-mail: desapoun@yahoo.com

#### **Abstract**

**Background:** Care is a basic concept of nursing. Despite the universality of the phenomenon of care, a worldwide accepted definition does not exist. There is also a dispute about the perception of the carer's role within the framework of personal and professional relationships. Caring for people embraces moral norms and values, a desire, and a dedication to this purpose.

**Aim:** To explore and understand nursing students' perceptions regarding the concept of care.

**Method:** A focus group approach was implemented. An especially designed instrument was used which included questions for eliciting the participants' social and demographic characteristics as well as openended questions for capturing the students' understanding of the concept of care.

**Results:** The categories and subcategories that emerged from the data are: "Care as an emotional offer", "Care as a service", "Care as a bodily and psychological support", "Care of an individual or a group", "Care as a constant phenomenon".

**Conclusions:** All aspects of care are necessary in order to cover the full range of human needs for care.

Key Words: care; caring; Greece; nursing students